Satisfiability modulo theories

Verifying cyberphysical systems

Sayan Mitra

mitras@illinois.edu

Some of the slides and examples for this lecture are from Clark Barrett

Today

- Satisfiability modulo theories (SMT)
 - Theories, models, decision procedures
 - Examples
- Brief z3 tutorial (see notebook)

Satisfiability modulo theories

- SAT: Given a *well-formed formula* in propositional logic, determine whether there exists a satisfying solution
- A *satisfiability modulo theory* (SMT) problem is a generalization of SAT in which some of the binary variables are replaced by predicates over a suitable set of non-binary variables
- $\phi_1(w, x, y, z) := (x y = 5) \land (z y \ge 2) \land (z x > 2) \land (w x = 2)$
- $\phi_2(x, y, z) := (3x^2 4y + 5z \le 5) \land (-2x + 5z^3 \le 7)$
- ϕ_1 is a predicate in *difference logic* in which the variables are real-valued, and the clauses are constructed with standard comparison operations >, >=, =\$ and -(minus)
- ϕ_2 is a predicate in real arithmetic

Architecture of an SMT solver



$\langle logic \rangle$

A short overview of theories, models, decision procedures

What is a theory in mathematical logic?

- When we talk about well-formed formulas with non-binary variables, we have to say exactly what type of formulas are allowed
- and, what it means for assignments to satisfy such formulas
- This brings us to the notions *theory* and *models* in mathematical logic

Building up a theory

- First we define the syntax for writing formulas
- A signature $\Sigma = (\Sigma_F, \Sigma_P, V)$
 - set of *function symbols* $\Sigma_F, e. g., \{+, -, f, g, sin, ...\}$
 - set of *predicate symbols* Σ_P
 - *arity* of each function: $arity: \Sigma_F \to \mathbb{N}$
 - *0 arity* functions are constants
 - V: set of variables
- $Terms(\Sigma, V)$
 - Elements of V are terms
 - If $t_1, ..., t_k \in Terms(\Sigma, V)$ and $f \in \Sigma_F$ with arity k, then $f(t_1, ..., t_k) \in Terms(\Sigma, V)$
 - Ground terms are terms without variables

- $\Sigma_F = \{0, +\}, \Sigma_P = \{<\}$
- arity(0) = 0
- arity(+) = 2
- arity(<) = 2
- $V = \{x, y, z\}$
- Terms defined by this signature are x, y, z, +(x, y), +(+(x, y), 0), 0, ...

Terms to Formulas

- Atomic formulas AF
 - True, False
 - If $t_1, ..., t_k \in Terms(\Sigma, V)$ and $p \in \Sigma_P$ with arity k, then $p(t_1, ..., t_k) \in AF(\Sigma, V)$
 - A literal is an AF or its negation
 - Set of all atomic formulas $AF(\Sigma, V)$
- Quantifier free formulas $QFF(\Sigma, V)$
 - *AF*
 - if $\phi_1, \phi_2 \in QFF$ then
 - $\neg \phi_1 \in QFF, \phi_1 \land \phi_2 \in QFF, \phi_1 \lor \phi_2 \in QFF, \phi_1 \rightarrow \phi_2 \in QFF$
 - Set of all quantifier free formulas $QFF(\Sigma, V)$
- First order formulas is the set of quantifier free formulas under universal and existential quantifiers
 - Bound variables are those that are attached to quantifiers
 - Free variables: variables not bound
- Sentence: First order formula with no free variables
- Theory(Σ , V) set of all sentences over (Σ , V)

- x < y
 +(x, y) = +(y, x)
- $+(x,y) = 0 \land x > y$
- $\forall x, \exists y: +(x, y) = 0$
- $\forall x, \exists y: x < y$
- $\forall x, \exists y: +(x, y) = x$
- $\exists x: +(x,c) = x$

Models for theories

This notion of model from mathematical logic is not to be confused with the notion of a model for a computational or physical process

- A *model* gives meanings or *interpretations* to formulas in theory *T*
- A model *M* for $T = Theory(\Sigma, V)$ has to define
 - A domain |M|
 - interpretations of all functions and predicate symbols
 - $M(f): |M|^n \to |M|$ if $\operatorname{arity}(f) = n$
 - $M(p) \subseteq |M|^n$ if arity(p) = n
 - Assignment $M(x) \in |M|$ for every variable $x \in V$
- A formula φ is true in M if it evaluates to true under the given interpretations over domain M

Example model for $\Sigma = \{0, +, <\}$ $|M| = \{a, b, c\}$ M(0) = a

$$M(<) = \{ \langle a, b \rangle, \langle a, c \rangle, \langle b, c \rangle \}$$

M(+)	а	b	þ	С
а	а	b	С	
b	b	С	а	
С	С	а	b	

if M(x) = a, M(y) = b

then M(+(x, y)) is M(+)(M(x), M(y)) =M(+)(a, b) = bM(+(+(x, y), y) = c $M \models \forall x \exists y + (x, y) = x$

We say that the model *M T*-satisfies the formula ϕ

Decision procedures

Given a theory T a theory solver or a decision procedure for T takes as input a set of literals ϕ (atomic propositions) and determines whether ϕ is T-satisfiable, that is,

 \exists a model *M* such that $M \models \phi$?

$\langle \ logic \rangle$

A short overview of theories and models in mathematical logic

Example theories

- Uninterpreted functions (UF) $\Sigma_F := \{f, g, ...\}, \Sigma_P := \{=\}, V := \{x_i\}$
 - $x_1 = x_2 \land x_3 \neq x_2 \land f(x_3) \neq f(x_2)$
- Difference logic $\Sigma_F := \{1, 2, ..., -\}, \Sigma_P := \{<, \leq, =, >, \geq\}$
 - $x_1 x_2 \ge k$, where $\ge \in \{<, \le, =, >, \ge\}$
- Linear arithmetic
 - $4x 3y + 6z \le 10$
- Real arithmetic (nonlinear)
 - $4x^2 + 6y 9z^3 \le 5$
- Bit vectors
- Arrays
 - x'[i] = x[i] + 1

Example decision procedure 1: Difference logic

$$\phi = (x - y = 5) \land (z - y \ge 2) \land (z - x > 2) \land (w - x = 2) \land (z - w < 0)$$

Decision procedure:

Convert each literal (AF) to $x_1 - x_2 \le c$ form:

$$\phi' = (x - y \le 5) \land (y - x \le -5)$$

$$\land (y - z \le -2) \land$$

$$(x - z \le -3) \land$$

$$(w - x \le 2) \land (x - w \le -2)$$

$$(z - w \le -1)$$

$$\phi' = (x - y \le 5) \land (y - x \le -5)$$
$$\land (y - z \le -2) \land$$
$$(x - z \le -3) \land$$
$$(w - x \le 2) \land (x - w \le -2)$$
$$(z - w \le -1)$$

Construct a graph with edge from $x \rightarrow^{c} y$ for each literal ϕ'



$$\phi' = (x - y \le 5) \land (y - x \le -5)$$

$$\land (y - z \le -2) \land$$

$$(x - z \le -3) \land$$

$$(w - x \le 2) \land (x - w \le -2)$$

$$(z - w \le -1)$$

Construct a graph G_{ϕ} , with edge from $x \rightarrow^{c} y$ for each literal ϕ'



Proposition. ϕ is satisfiable iff G_{ϕ} , is negative cycle free.

Exercise.

Example decision procedure 2: Uninterpreted functions (UF)

$$\phi = x_1 = x_2 \land (x_2 = x_3) \land (x_4 = x_5) \land (x_5 \neq x_1) \land (F(x_1) \neq F(x_3))$$

Decision procedure

- 1. Put all variables and function instances in their own classes
- 2. If $t_1 = t_2$ is a literal then merge the classes containing them; do this repeatedly
- 3. If t_1 and t_2 are terms in the same class then merge classes containing $F(t_1)$ and $F(t_2)$; repeat
- 4. If $t_1 \neq t_2$ is a literal in ϕ and they belong to the same class then return unsat else return sat t_1 and t_2

Example decision procedure 2: Uninterpreted functions (UF)

Initial classes $\phi = x_1 = x_2 \land (x_2 = x_3) \land (x_4 = x_5) \land (x_5 \neq x_1) \land (F(x_1) \neq F(x_3))$

Classes $\{x_1\} \{x_2\} \{x_3\} \{x_4\} \{x_5\} \{F(x_1)\} \{F(x_3)\}$

```
\{x_1, x_2, x_3\} \{x_4, x_5\} \{F(x_1)\} \{F(x_3)\}
```

 $\{x_1, x_2, x_3\} \{x_4, x_5\} \{F(x_1), F(x_3)\}$

Unsat

Return to SMT

$\phi \equiv g(a) = c \wedge f\bigl(g(a)\bigr) \neq f(c) \vee g(a) = d \wedge c \neq d$

Several approaches, lazy approach:

- Abstract ϕ to propositional form
- Feed to DPLL
- Use theory decision procedure to refine propositional formula a guide SAT • Theory solvers/decision procedures boolean literals/formula in skeleton of real arithmetic Arithmetic problem Bitvectors Difference logic Core DPLL • • • Uninterpreted assertions functions solution or counterexample



- send $\{1, \overline{2} \lor 3, \overline{4}\}$ to DPLL
- returns model $\{1, \overline{2}, \overline{4}\}$
- UF solver concretizes to g(a) = c, $f(g(a)) \neq f(c), c \neq d$
- checks this as UNSAT
- send {1, $\overline{2} \lor 3$, $\overline{4}$, $\overline{1} \lor 2 \lor 4$ } to DPLL
- returns model $\{1, 2, 3, \overline{4}\}$
- UF solver concretizes and finds this to be UNSAT
- send $\{1, \overline{2} \lor 3, \overline{4}, \overline{1} \lor 2 \lor 4, \overline{1} \lor \overline{2} \lor \overline{3} \lor 4\}$ to DPLL
- returns UNSAT

Assignments

- HW1
- Learn z3
 - <u>https://ericpony.github.io/z3py-tutorial/guide-examples.htm</u>

Readings

- Chapter 7.5.3 of CPSBook on using SAT/SMT for verification
- Read chapter 4 for next week
- Reading more about decision procedures

